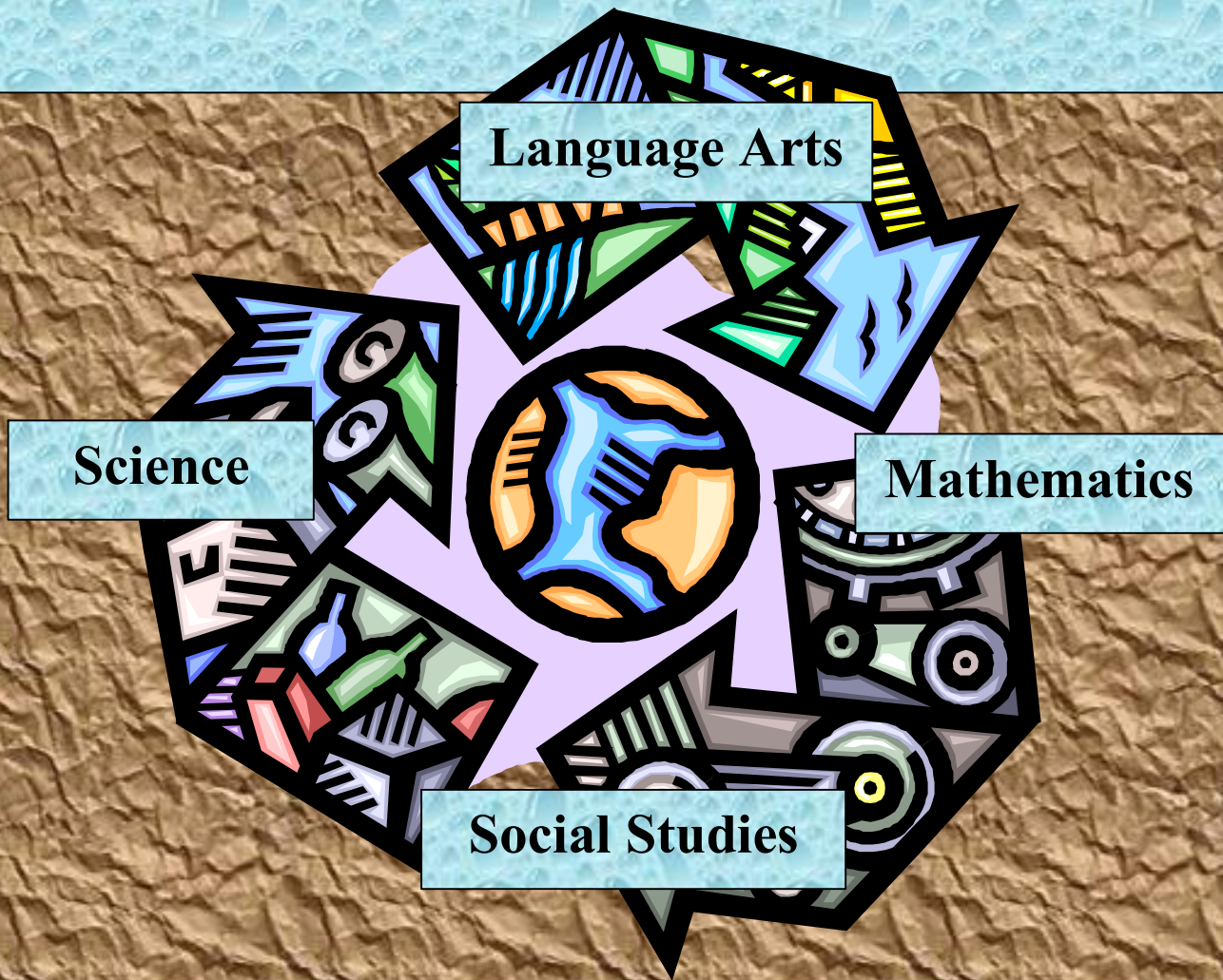


# **Garbology**

## **A Thematic Unit about Trash**

**By Nancy L. Wilkinson**



**Garbology**  
**Language Arts Activities**  
**Lesson 12B**  
**The Writing Process**

**Objective:**

Students will understand the writing process.

**Materials:**

The writing process shown below

**Opener:**

Ask students how they would get started writing an essay.

**Activity:**

Read the writing process with the class. It is suggested that the teacher create an essay with the students as the process is being explained. The writing process is as follows:

- 1) Determine the purpose for writing the paper.
- 2) Determine your audience.
- 3) Brainstorm on topics.
- 4) Narrow your topic/subject.
- 5) Free write your first draft.
- 6) Monitor your own writing. Read what has been written and select ideas to be pursued in the next draft.
- 7) Write your next draft.
- 8) Revise for ideas with teacher support, alone or with peers.
- 9) Check your paragraph structure. Did you indent? Are there enough sentences in the paragraph? Are there too many sentences?
- 10) Check your sentence structure. Did you capitalize the beginning word? Did you end the sentence with the correct punctuation?
- 11) Look at your choice of words. Is there a better word that can be used?
- 12) Edit for usage. Did you have a matching subject and verb? Does it sound correct when you read it aloud?
- 13) Edit for capitalization, punctuation and spelling.
- 14) Rewrite your paper.
- 15) Proofread your final draft. You might want to read it aloud.
- 16) Share or publish your final draft.

**Closure:**

The students can share their writings with the class.