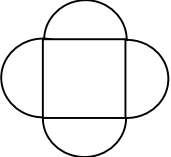
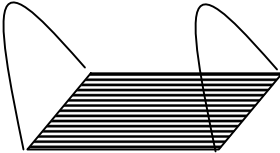


Month: October	
<b>Theme:</b> Us/ Justice, equity and compassion in human relations	<b>Mondays</b> -Yoga <b>Tuesdays:</b> Movement and Exploration <b>Wednesdays</b> - Music <b>Thursday:</b> Public Speaking (Share Day) Children share items, stories, jokes etc..
<b>Playdough Color:</b> Orange or black. Use Halloween cookie cutters	
<b>Books Read:</b> About judges, Feelings/emotions, Halloween books	

Activity #	Subject	Description
1.	Art	<b>Bag Pumpkins</b> Materials: Bags, newspaper, glue, stuff to glue on, paint or markers Stuff the bags with the newspapers making a round shape. Paint the bags orange and decorate as a jack-o-lantern..
2.	Art	<b>Create a pumpkin</b> Materials: paper cut in the shape of a pumpkin, black triangles Students glue the triangles onto their pumpkin and decorate it. Hang the pumpkins in the room to decorate for Halloween.
3.	Art	<b>Face Painting</b> Materials: Use crayons dipped in water to paint faces, mirror
4.	Art	<b>Masks</b> Materials: Blank masks , glue, things to glue on, paint or markers Decorate the masks for Halloween
5.	Art	<b>Spiders</b> Materials: bowls, paint, pipe cleaner Decorate the bowl. Using pipe cleaners, add the legs and hang the “spider”.
6.	Language Arts	<b>Feelings Photos</b> Materials: Paper, magazines, scissors, glue Label the papers with different emotions: Happy, Sad, Mad... etc. Student cut out different pictures in magazines and glue on the picture to the corresponding picture.
7.	Math	<b>Student Heights</b> Materials: Butcher paper, pen Hang the butcher paper on the wall. You can mark columns on the paper if you want. Students line themselves up in order from least to greatest of vice versa. Students stand in front of the butcher paper in front of each column. Draw a line across the column for their height. Write their name on the bottom of the column. Students can decorate their column to make a bar graph.
8.	Science Math	<b>Carnation Movement</b> Materials: carnations, food coloring Place the carnations in water. Add food coloring. Ask each student to give their hypothesis of what is going to happen. Write them down. Record what happens over several days. (The color will move up to the flower.)

9.	Science	<b>Celery Movement</b> Materials: Celery, food coloring Place the celery in water. Add food coloring. Ask each student to give their hypothesis of what is going to happen. Write them down. Record what happens over several days. (The color will move up the stalk.) You can peel away portions of the stalk to see the color.
10.	Science	<b>Corn Starch Color</b> Materials: Corn starch, coloring, water Pour the cornstarch into a container. Add color. Mix and the color goes away. Add more color. Mix and the color goes away. Add water and mix and the color returns.
11.	Science Biology	<b>Opening Petals</b> Materials: 4" squares of different construction paper or construction paper cut into flower petals.  Fold the petals in towards the center in a clockwise or counter clockwise direction. Carefully lay the petal on cold water. The petals will open as the water is absorbed. This is called capillary action. You can use colder or hotter water. The colder the water, the slower the opening of the flower.
12.	Science Cooking	<b>Pumpkin Pie</b> Materials: Pie shell, pumpkin mix, condensed milk Make a pumpkin pie. You can also use individual pie shells to make the pie.
13.	Science Cooking	<b>Pumpkin Seeds</b> Materials: Large Pumpkin Clean out the pumpkin and wash the seeds. Bake them with salt in the oven. Decorate the pumpkin.
14.	Science Math	<b>Sink or Float</b> Fill two tubs with water. Label one sink, and one float. The students place items in each tub and see if they sink or float. The items should go in their corresponding tubs. Create a chart, to list the sinkers and floaters.

15.	Science	<p><b>Sound Racks</b> Loop each string around your middle finger. Place your fingers in your ears Have a friend gently tap the rack with a wooden spoon.</p> <ul style="list-style-type: none"><li>▪ What do you hear?</li><li>▪ Do the two racks make different sounds?</li><li>▪ Does the wire hanger make a different sound?</li><li>▪ If the wooden spoon is tapped a little harder, is the sound louder or softer?</li></ul> 
16.	Social Studies	<p><b>Baby Pictures</b></p> <p>Materials: A copy of a baby picture and a current picture of each child, laminate. Baby pictures of teachers and parents as well with current picture.</p> <p>Activity Match the baby picture with the current picture of each child. The children can see how we have changed.</p>