

Pre-K Class, Month: May

Theme: Animals (Ocean, Farm and Zoo)

Ants on a Log

MATERIALS Celery sticks
Peanut butter Raisins

DIRECTIONS

Spread peanut butter on celery sticks, top with raisins!

Aquariums

MATERIALS

Graham crackers
Blue icing
Goldfish crackers

DIRECTIONS

Spread the icing on the graham crackers and top with the goldfish. Enjoy!

Aquarium in a cup

Make blue jello according to the directions on the box. Pour into clear plastic cups. Let them cool in the refrigerator until partially set - about an hour. When they're partially set, place a few gummy fish in each cup. Put them in the refrigerator until they're completely set.


Date

Activity 1

Activity 2

Activity 3

<p>Watercolor Butterflies MATERIALS Paper coffee filters, Glue and glitter,, Watercolors and paintbrushes, Clothespins (spring-action or old-fashioned), Colored paper, Markers</p> <p>DIRECTIONS To color the filters, either dab on watercolor paint with a brush or draw on designs with markers--or both. For a shimmery effect, your child can also add glitter-and-glue designs. Once the filter is dry, pinch it in the middle like a bow tie. Slide or clip a clothespin onto it and fan out each side of the filter to resemble a butterfly's wings. Cut two strips of construction paper, approximately the size of matchsticks, and glue them onto the clothespin for a pair of antennae.</p>	<p>Lady Bug Match Materials: Lady bugs with numbers and dots to stick on. Match the correct number of dots to the lady bug with the correct number.</p>	<p>"Nature Friendly" Bumble Bee Song</p> <p>(cup hands) I'm bringing home a baby bumblebee Won't my mommy be so proud of me I'm bringing home my baby bumble bee Ouch! it stung me! (open up hands) I'm letting go of the baby bumblebee Won't my mommy be so proud of me I'm letting go of the baby bumblebee (wave good bye) Bye!!</p>	<p>Yoga with Teacher Jane</p>
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<p>Rainbow Fish Materials: Red, Blue, Yellow tempera paint, brushes, 12x18 white paper, water , egg cartons (for mixing), *glitter pencils scissors (for the 2nd 1/2 of lesson) , Mix purple, green, and orange by adding combinations of your primary colors in egg cartons. Paint a slightly wavy rainbow in each color across paper. Let dry. When dry, turn paper over and make a large fish, (if young you may want to give them a basic stencil) I try not to do this, if they choose to use it, I encourage them to create some cool fins , tails, eyes, etc... Cut out the fish, and of course, the back is rainbow. Take the paper that is left and make a tabbed (paper folded so it sticks out) shape fin, put it in front of fish, add some cool eyes and any</p>	<p>Cubes Materials: Small cubes Make a pattern with the cubes. Make a design. If you laid one block down and then placed two underneath and so forth (see below), how many would be in the fifth row? How many blocks total?</p> 	<p>Bear Hunt Let's go on a bear hunt. (slap hands together) I see a wheat field. Can't go over it. Let's go through it. (brush hands together) I see a bridge. Can't go around it. Let's go over it. (slap hands together). I see a lake. Can't go over it, can't go under it, let's swim.(arms swimming) I see a tree. Can't go over it, can't go under it, let's go up it. (climb with arms) I don't see any bears, (look around) Let's go down.. I see a swamp. Can't go over it, can't go under it, let's go through it. (pull hands up and down slowly) I see a cave. Can't go over it, can't go under it, let's go in. (slowly slap knees) I see two eyes. I see two ears. I see a nose. I see a mouth. Yikes! It's a bear!!! Let's get out of here. (reverse movements very fast)</p>	<p>Public Speaking (Share Day) Children share items, stories, jokes etc...</p>
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	<p>other relief you want. I add a glitter table station, for those who want to jazz it up. Scales, eyes, etc...</p>		<p>Birds Flying</p> <p>Up, up in the sky, the little birds fly (fingers flying like birds) Down, down in the nest, the little birds rest. (hands form nest) With a wing on the left, and a wing on the right (hands on each hip) Let the little birds rest all night. (head to one side, like tucking under wing) "shhhhh!! You might wake up the birdies!"(yelled, of course) The bright sun comes up, the dew falls away, good morning, good morning the little birds say.</p>	<p>Music Class with Teacher Jeffrey</p>
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	<p>Ocean in a Bottle Materials: 1 clear plastic 16 oz soda bottle with a cap., ¾ cup light cooking oil, ½ tbs blue powdered tempera paint, water, funnel</p> <p>Activity:</p> <ol style="list-style-type: none"> 1) Mix oil and blue powdered tempera paint together in a bowl. 2) Let the mixture set for 10 minutes. This allows any powdered tempera paint that has not dissolved to settle at the bottom of the bowl. 3) Using the funnel, slowly pour the oil into the plastic soda bottle. Do not pour the sediment at the bottom of the bowl into the bottle. 4) Using the funnel, pour water into the bottle until it is full. Screw the cap on the bottle tightly. Slowly tilt the Ocean in a bottle right to left and watch as the waves crash against the sides 		<p>Elephant</p> <p>One little elephant went out to play On a spider's web one day. He had such enormous fun He called for another elephant to come.</p> <p>Repeat: Two, three, etc. and have each child join an elephant train.</p>	<p>Movement and Exploration</p> <p>FROG LEGS DIRECTIONS</p> <p>Mark a starting and finish line on a level section of ground. Contestants line up side by side in squatting positions behind the starting line and clasp their fingers around their legs just above the ankles. When the race begins, everyone hops toward the finish line. A player who loosens her handhold at any time during the race is disqualified. A child who loses her balance and falls over can remain in the race provided that she gets back on her feet without losing her handhold. The first player to hop over the finish line wins.</p>
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	<p>Crayons with salt water wash: Draw with crayons on dark construction paper. Then paint the entire picture with a mixture of lots of salt and water. When the water dries, the picture will sparkle.</p>	<p>Volume Materials: Attach a container of water to a tricycle. Punch a hole near the bottom. Students ride the tricycles around and try to get back before they run out of gas.</p>	<p>FIVE CUDDLY BEARS</p> <p>Five little cuddly bears. Playing near the shore, One caught a shiny fish. And then there were four.</p> <p>Four little cuddly bears. Sleeping beneath a tree, A bee came and stung once, And then there were three.</p> <p>Three little cuddly bears Dressed in navy blue. One of them tore his suit, And then there were two.</p> <p>Two little cuddly bears Rolling in the sun, One rolled down the hill And then there was one.</p>	<p>Yoga with Teacher Jane</p>
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	<p>Newspaper Painting: Use sheets of used newspapers instead of ordinary paper. Wash background colors of paint over the paper so the printing shows through the paint. Then paint designs or pictures over the wash so that they will have a transparent effect and the printing will show through the paint.</p>		<p>FIVE LITTLE ANTS</p> <p>Five little ants in an ant hill (close fist, palm down) Busily working and never still. (wiggle knuckles) Do you think they are alive? See them come out... One, two, three, four, five. (bring fingers out one at a time)</p> <p>These five little ants near an ant hill, (wiggle fingers of one hand toward closed fist of other hand) Run as hard and run with a will, To gather food to keep alive. Now they go in... One, two, three, four, five. (close fingers into fist)</p>	<p>Public Speaking (Share Day) Children share items, stories, jokes etc...</p>
	<p>Egg Carton Animals Materials: Egg Cartons, pipe cleaners, paint, markers Using sections of 1 – 6 parts, make different animals such as caterpillar, dog, cat, bug, camel, etc.</p>		<p>FIVE LITTLE DUCKS</p> <p>Five little ducks went out to play Over the hill and far away. Mama duck said "Quack, quack, quack." Four little ducks came waddling back. Repeat: Four little ducks, three little ducks, etc. When you get to 0 ducks, end with "But when the Daddy duck said "QUACK, QUACK, QUACK." five little ducks came waddling back!</p>	<p>Music Class with Teacher Jeffrey</p>

	<p>Rain Painting</p> <p>MATERIALS Paper plate (Chinet or other uncoated plate) Food coloring White crayon</p> <p>DIRECTIONS After sprinkling a few drops of food coloring on a paper plate, your child can don her rain gear and walk outdoors with the plate for about a minute. You can also have your child run through the sprinklers. For a batik effect, try drawing a white crayon design on the plate before adding the food coloring</p>		<p>Five Little Frogs</p> <p>Five little speckled frogs Sitting on a hollow log Eating some most delicious bugs Yum Yum One jumped into the pool Where it was nice and cool Now there are four speckled frogs Glub, glub ...and so on in descending order</p>	<p>Movement and Exploration</p> <p>LEAPING LILY PADS</p> <p>MATERIALS seats colorful bandanas radio</p> <p>DIRECTIONS For this bouncy version of musical chairs, instead of setting up seats, arrange a circle of lily pads (colorful bandanas) on the ground. While one person operates the radio, the other players act like frogs, hopping around the outside of the lily pads and croaking. When the music stops, each frog must claim a lily pad by jumping on it. For each new round, one bandana is removed from the circle. The game continues until one frog wins the last lily pad.</p>
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<p>Newspaper Hats</p> <p>MATERIALS</p> <p>A bowl that fits on your child's head</p> <p>10 sheets of newspaper (in this case, one sheet equals just the left or right side; you don't need the big square spread)</p> <p>Scissors</p> <p style="padding-left: 40px;">Tape</p> <p style="padding-left: 40px;">Paint (tempera paint works well)</p> <p>Paintbrush 2 paper cups</p> <p style="padding-left: 40px;">Construction paper Glue stick</p> <p>DIRECTIONS</p> <p>1. Turn the bowl upside down on the table. Wet one sheet of newspaper in the sink, making sure it gets soaked. Lay it over the bowl and press down firmly along the edges. Then repeat the procedure with seven more sheets, alternating the direction of the paper each time you lay down a sheet over the bowl. Let it dry overnight. In the morning, you can lift off the newspaper, and it will retain the shape of the bowl.</p> <p>2. Use scissors to trim the edge of the newspaper into points. Don't trim points into the front; this part will become the dragon's snout.</p>		<p>Five Little Monkeys</p> <p><i>(Begin with 5 fingers splayed and palm away from you, swinging hand to rhythm of verse...)</i></p> <p>Five little monkeys swinging from a tree, teasing Mr. alligator, you can't catch me, you can't catch me.</p> <p><i>(whisper)</i> Along comes Mr. alligator, <i>(Put palms together and slither hands like an alligator)</i></p> <p>quiet as can be, and SNAPPED THAT MONKEY RIGHT OUTTA THAT TREE. (louder, and clap hands with the word SNAP) <i>(Repeat with 4,3,2,1 monkeys)</i></p>	<p>Yoga with Teacher Jane</p>
		<p>Five Little Monkeys Jumping on the Bed</p> <p><i>(Begin with 5 fingers splayed and palm away from you, bouncing hand to rhythm of verse...)</i></p> <p>Five little monkeys jumping on the bed</p> <p>One fell off and bumped his head <i>(hold up one finger, then rub head)</i></p> <p>Mommy called the doctor and the doctor said,</p> <p>"NO MORE MONKEYS JUMPING ON THE BED!"</p> <p><i>(Index finger out, shaking in chastising manner)</i></p> <p>Four little monkeys... etc.</p>	<p>Public Speaking (Share Day) Children share items, stories, jokes etc...</p>

3. Fold the points to the inside of the hat and tape. To make the snout, roll the brim to the outside and tape it to the front of the hat (use loops of tape so it won't show).

4. Paint the entire hat green (or whatever color you like).

5. Accessorize. Here are some key body parts we added—but why limit yourself? Use the same basic bowl shape with different decorations to create a lion, a cat, a dog, a unicorn, you name it.

EYES: Cut the top inch or so (depending on how much you want the eyes to bulge!) off a paper cup. Cut tabs and fold them back. Repeat on the second cup. Paint the cups green. When dry, glue construction paper circles (eyeballs) to the cups and glue the eyes onto the hat using the tabs.

TAIL: Fold a double layer of newspaper (the last two sheets) into a long, triangular shape. Paint it green and let dry. Attach it to the inside back of the hat with tape so that the point runs down your child's back.

SPIKES: Each spike is made from two triangles of construction paper glued together. Leave the bottom unglued and fold back so that

Five Little Puppies

Five little puppies were playing in the sun. (*hold up hands, fingers extended*)

This one saw a rabbit, and he began to run. (*bend down first finger*)


This one saw a butterfly, and he began to race. (*bend down second finger*)

This one saw a cat, and he began to chase. (*bend down third finger*)

This one tried to catch his tail, and he went round and round. (*bend down fourth finger*)

this one was so quiet, he never made a sound. (*bend down thumb*)

Music Class with Teacher Jeffrey

	<p>Paper Chain Caterpillar Materials: Strips of colored paper, tape, one circle Using 1 circle as the head, make chains for the body of the caterpillar.</p>	<p>Cubes Materials: Small cubes Make a pattern with the cubes. Make a design. If you laid one block down and then placed two underneath and so forth (see below), how many would be in the fifth row? How many blocks total?</p> 	<p>FIVE LITTLE ROBINS</p> <p>Five little robins lived in a tree. A father, a mother, and babies three. Father caught a worm, Mother caught a bug, This one got the bug, This one got the worm, And this one sat and waited for his turn.</p>	<p>Movement and Exploration Bean Bag Balance Materials: Bean Bags Balancing bean bags on various parts of the body</p>
	<p>Fish Paper Plate Craft Materials: Paper plate Scissors Glue (or tape or a stapler) Googly eyes optional) Crayons, paint or markers</p> <p>Cut a wedge out of a paper plate. The wedge will be the fish's tail; the hole will be the fish's mouth. Glue (or use tape or a stapler) the tail to the end of the fish.</p> <p>Glue a googly eye on the fish (glue on two eyes if you want a flounder) or simply draw eye(s). Color in the fish, drawing scales, lips, and so on.</p>		<p>Little Rabbit</p> <p>Little rabbit in the forest wood. Little man by the window stood. Saw a rabbit hopping by, Knocking at the door. Help me, help me, was his plea. Before the hunter exterminates me. Little Rabbit come inside, Safely to abide.</p>	<p>Yoga with Teacher Jane</p>

	<p>Spin Art Materials: Salad Spinner, paper, paint Place the paper in the salad spinner. Drop one or two drops of paint onto the paper. Spin the salad spinner to make a picture.</p>		<p>SIX LITTLE DUCKLINGS</p> <p>There were six little ducklings I once knew, A fat one, skinny one and that made two But the one little duck with the feathers on his back, He ruled the others with his quack, quack, quack. Down to the river, they did go, Wiggle, wobble, wiggle, wobble to and fro, But the one little duck with the feathers on his back, He ruled the others with his quack, quack, quack, He ruled the others with his quack, quack, quack.</p>	<p>Public Speaking (Share Day) Children share items, stories, jokes etc...</p>
			<p>The Fuzzy Caterpillar Sung to the tune of "Eensy Weensy Spider"</p> <p>The little fuzzy caterpillar, Curled up on a leaf. Spun her little chrysalis, and then fell fast asleep. While she was sleeping, She dreamed that she could fly, And later when she woke up, she was a butterfly.</p>	<p>Music Class with Teacher Jeffrey</p>
<p>Four's Graduation Party</p>				